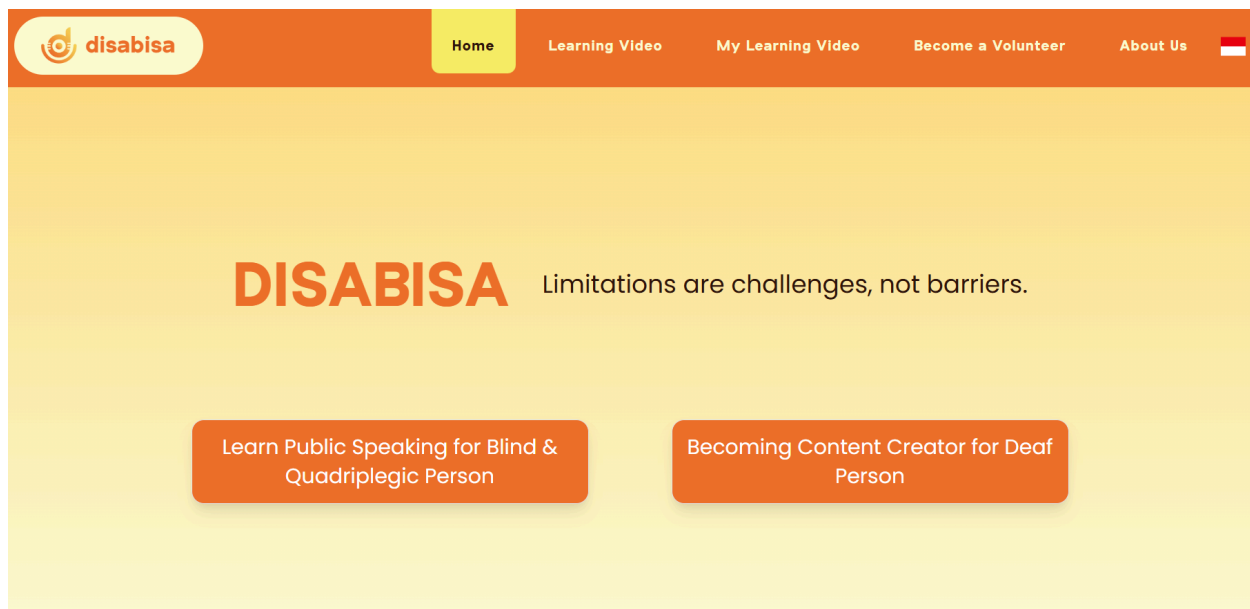




Disability Support

The Character Strengthening and Counseling Center (P2K2) at Universitas Padjadjaran, managed by the Faculty of Psychology, provides free psychological support for students, lecturers, and education staff. With a focus on academic and personal well-being, P2K2 offers counseling, peer support, and mental health education. Importantly, P2K2 also promotes inclusive mental health services for students with disabilities by ensuring accessible programs, peer counseling with inclusive approaches, and supportive group spaces—reinforcing Unpad’s commitment to a caring and inclusive academic environment.

1. Disabisa Platform



Universitas Padjadjaran has introduced Disabisa, a communication learning platform dedicated to supporting individuals with disabilities within the university community. Established in 2022, this initiative aims to enhance accessibility and inclusivity in education. Among its offerings is a specialized training program designed to empower individuals with hearing disabilities to become social media content creators.

The launch of this program reflects Universitas Padjadjaran's commitment to providing equal learning opportunities, enabling participants to acquire skills independently using their devices at



any time and from any location. The training materials, presented in video format, are equipped with sign language interpretation and subtitles, ensuring clarity and accessibility for all users.

Source: <https://www.disabisa.id/eng/about-us>

2. Disability Mentoring



Universitas Padjadjaran Character Strengthening and Counseling Center, or **Pusat Penguatan Karakter dan Konseling (P2K2)**, is a counseling service managed by the Faculty of Psychology at Universitas Padjadjaran. P2K2 was established to provide free psychological assistance to all members of the university community, including students, lecturers, and education staff. Its core mission is to support students in navigating academic and personal challenges through counseling, consultation, and mental health prevention programs.

P2K2 also plays an important role in promoting **mental health inclusion for students with disabilities**. Its programs are designed to be accessible and responsive to diverse needs, including:

- (1) **Peer counselor programs** that include inclusive listening and support practices;
- (2) **Regular educational sessions** addressing common student mental health concerns, with adaptations for students with sensory, mobility, or learning disabilities;
- (3) **Support groups** that offer safe spaces for students, including those with disabilities, to share experiences and find peer support.



Through these inclusive efforts, P2K2 contributes to building a campus environment that respects diversity, supports mental well-being, and ensures no student is left behind.

Source

<https://psikologi.unpad.ac.id/mengenal-pusat-penguatan-karakter-dan-konseling-p2k2-pusat-optimalisasi-potensi-diri-dan-kesehatan-fisik-serta-mental-civitas-unpad/>

3. Sign language interpreter services at Graduations

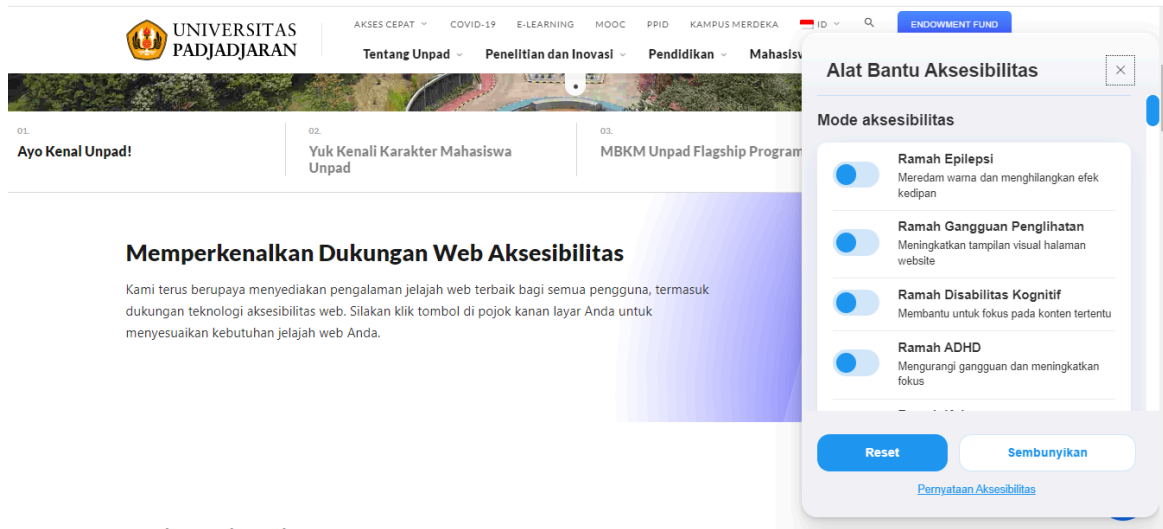


Universitas Padjadjaran (Unpad) is committed to inclusivity and accessibility in all of its academic events, including graduation ceremonies. As part of this commitment, Unpad provides **sign language interpreter services** at every commencement ceremony to ensure that students and guests with hearing impairments can fully participate in and experience the celebration. This service reflects Unpad's dedication to creating an inclusive academic environment where diversity is respected and everyone has equal access to important moments in university life. The presence of sign interpreters during graduation symbolizes the university's continuous efforts to uphold the values of equality, respect, and inclusive education for all.

Source : <https://www.youtube.com/live/elrubGb0Hxc?feature=shared>



4. Disability friendly website service



We firmly believe that the internet should be available and accessible to anyone, and are committed to providing a website that is accessible to the widest possible audience, regardless of circumstance and ability.

To fulfill this, we aim to adhere as strictly as possible to the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines 2.1 (WCAG 2.1) at the AA level. These guidelines explain how to make web content accessible to people with a wide array of disabilities. Complying with those guidelines helps us ensure that the website is accessible to all people: blind people, people with motor impairments, visual impairment, cognitive disabilities, and more

Source: <http://www.unpad.ac.id/>



6. Disability task force

Unpad has a task force for disabled students at Padjadjaran University, chaired by Dr.Eng. Boy Yoseph Cahya Sunan Sakti Syah Alam, S.T., M.T. The tasks of this task force are:

- (1) Carrying out various publications and campaigns about disability-friendly campuses
- (2) Providing consultations on the practice of assisting people with disabilities in faculties and other work units at Unpad, including through a disability-friendly website
- (3) Providing consultation for Lecturers and Education Personnel in supporting students with disabilities
- (4) Building collaboration with disability organizations
- (5) Conduct/supervise training for volunteers, lecturers, education staff and students on matters that support the activities of people with disabilities, such as sign language, use of assistive devices, and interaction etiquette.

Source

<https://ppid.unpad.ac.id/wp-content/uploads/2023/07/1046-Tahun-2023-Tentang-Satuan-Tugas-bagi-Mahasiswa-Penyandang-Disabilitas-Unpad.pdf>

7. Limitless Space: Unpad Creates an Inclusive Campus for Friends with Disabilities

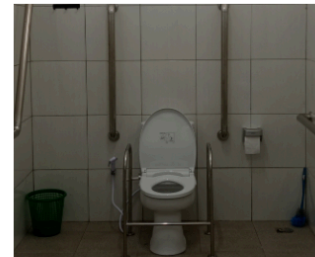
Universitas Padjadjaran (Unpad) has undertaken significant initiatives to enhance campus inclusivity, particularly for individuals with disabilities. A primary measure involves the development of accessible infrastructure that facilitates equitable participation in academic and social activities. This is evidenced by the presence of various facilities within lecture buildings, including designated parking spaces, accessible pathways equipped with guiding blocks, ramps, elevators with braille indicators, and restrooms specifically designed for individuals with disabilities.



Parkir Khusus Disabilitas



Ramp disabilitas



Toilet Khusus Disabilitas



Lift Khusus Disabilitas



Lift Khusus Disabilitas



Fitur Huruf Braille pada Lift Disabilitas

In addition to physical infrastructure, Unpad is committed to fostering an inclusive educational environment through the implementation of specialized academic programs tailored for students with disabilities. These efforts encompass the provision of adapted learning modules, academic support through learning companions, and scholarship opportunities. Moreover, the university places a strong emphasis on cultivating awareness and sensitivity among academic staff and students regarding the importance of inclusivity. This is achieved through targeted training programs and workshops aimed at promoting understanding, reducing stigma, and reinforcing the values of equity and accessibility within the academic community.

Source:

<https://pk31.unpad.ac.id/ruang-tanpa-batas-unpad-wujudkan-kampus-inklusif-bagi-teman-disabilitas/>

8. Disability Services Unit

Universitas Padjadjaran is committed to fostering a welcoming and inclusive campus environment for all students, including those with special needs. To support this vision, Unpad has officially established the Disability Service Unit (ULD). The university acknowledges that academic excellence and global recognition must be accompanied by accessibility for students from diverse backgrounds. The establishment of the Disability Service Unit reflects Unpad's dedication to not only providing access, but also ensuring inclusivity, high-quality services, and adherence to international standards in supporting students with disabilities.



Source:

<https://www.unpad.ac.id/2024/09/rektor-resmikan-pusat-layanan-disabilitas-assistive-learning-hub-telkom-digital-talent-corner/>