



TRANSLATED COPY

**RECTOR REGULATION OF
UNIVERSITAS PADJADJARAN**

NUMEBR 20 OF 2024

CONCERNING

**IMPLEMENTATION OF ACHIEVING SUSTAINABLE DEVELOPMENT GOALS
AT UNIVERSITAS PADJADJARAN**

BY THE GRACE OF GOD ALMIGHTY
THE RECTOR OF UNIVERSITAS PADJADJARAN

- Considering :
- a. that the vision of Universitas Padjadjaran is to become a leading university in organizing world-class higher education;
 - b. that in order to achieve sustainable development goals for the implementation of the *Tridharma* within Padjadjaran University;
 - c. that in accordance with Article 3 paragraph (2) of the Government Regulation of the Republic of Indonesia Number 51 of 2015 concerning the Statutes of Universitas Padjadjaran, the basic value of organizing the Three Pillars of Higher Education activities at Unpad is sustainable development;
 - d. that based on the considerations as referred to in points a, b, and c, it is necessary to stipulate a Rector Regulation of Universitas Padjadjaran.
- In view of :
1. Law Number 12 of 2012 concerning Higher Education (State Gazette of the Republic of Indonesia of 2012 Number 1, Supplement to the State Gazette of the Republic of Indonesia Number 5336);
 2. Government Regulation of the Republic of Indonesia Number 37 of 1957 on the Establishment of Universitas Padjadjaran (State Gazette of the Republic of Indonesia of 1957 Number 91, Supplement to the State Gazette of the Republic of Indonesia Number 1422));
 3. Government Regulation Number 4 of 2014 on the Implementation of Higher Education and Management of Universities (State Gazette of the Republic of Indonesia of 2014 Number 16, Supplement to the State Gazette of the Republic of Indonesia Number 5500);
 4. Government Regulation of the Republic of Indonesia Number 51 of 2015 on the Statutes of Universitas Padjadjaran (State Gazette of the Republic of Indonesia of 2015 Number 169, Supplement to the State Gazette Number 5720);
 5. Presidential Regulation Number 59 of 2017 concerning the Implementation of Sustainable Development Achievement (State Gazette of the Republic of Indonesia of 2017 Number 136);
 6. Presidential Regulation of the Republic of Indonesia Number 111 of 2022 concerning the Implementation of Achieving Sustainable Development Goals (State Gazette of the Republic of Indonesia of 2022 Number 180);
 7. Rector Regulation of Universitas Padjadjaran Number 1 of 2020 concerning the Organizational Structure and Work Procedures of Universitas Padjadjaran Managers.

HAS DECIDED:

To stipulate : RECTOR REGULATION OF UNIVERSITAS PADJADJARAN CONCERNING IMPLEMENTATION OF ACHIEVING SUSTAINABLE DEVELOPMENT GOALS AT UNIVERSITAS PADJADJARAN.

CHAPTER I

GENERAL PROVISIONS

Article 1

In this regulation, the terms referred to as:

1. Universitas Padjadjaran, hereinafter referred to as Unpad, is a legal entity university.
2. Unpad Statutes are the basic regulations for Unpad management which are used as a basis for compiling operational regulations and procedures at Unpad.
3. Rector is the Unpad Organ that leads the organization and management of Unpad.
4. Lecturers are professional educators and scientists with the main task of transforming, developing, and disseminating science and technology through education, research, and community service.
5. Students are learners at higher education level at Unpad.
6. Society of Academicians is an academic community consisting of Unpad Lecturers and Students.
7. Education staff are members of the community who dedicate themselves and are appointed with the main task of supporting the implementation of Higher Education at Unpad.
8. Related parties are parties outside Unpad, both individuals and institutions, whether within a cooperative framework or not, and whose activities have consequences for Unpad's reputation.
9. Higher education is the learning of knowledge, skills through teaching, training, or research conducted at universities.
10. Three pillars of higher education (*tridharma perguruan tinggi*) is the obligation of higher education institutions in research, development, and community service.
11. Norms are guidelines and behavior that have been agreed upon by Unpad denizens in the context of implementing the three pillars of higher education both on and off campus.
12. Sustainability is a concept for being able to survive in the long term without damaging the environment so that it can provide a good life for living things on Earth.
13. Sustainable Development is a development concept that aims to meet the needs of the present without compromising the ability of future generations to meet their own needs.
14. The Sustainable Development Goals (SDGs), hereinafter abbreviated as SDGs, are a document containing global goals and targets for 2016 to 2030.

CHAPTER II

GOALS AND OBJECTIVES

Article 2

SDGs at Unpad aim to:

- a. become the basis and driving force for Unpad denizens to implement sustainability norms in the implementation of the three pillars of higher education both on and off campus;
- b. provide guidelines in Unpad governance to ensure the implementation of sustainability norms in the implementation of the three pillars of higher education.

Article 3

The objectives of SDGs at Unpad are:

- a. Formulating the guidelines for the implementation of Unpad's *tridharma* based on sustainability norms;
- b. Ensuring the sustainability of the implementation of the three pillars of higher education that reflects the implementation of sustainability norms;
- c. Formulating Unpad's policies and strategies that contribute to the achievement of sustainable development goals;
- d. Monitoring Unpad's contribution to achieving sustainable development goals.

CHAPTER III

SUSTAINABLE DEVELOPMENT NORMS

Article 4

- (1) Sustainable development has norms as follows:
 - a. Morality;
 - b. Complexity;
 - c. Efficiency;
 - d. Integrity;
 - e. Inclusiveness;
 - f. Transparency;
 - g. Creativity;
 - h. Happiness.
- (2) The norms referred to in paragraph (1) are a single set of norms which are the characteristics, driving force, and guideline for implementing the three pillars of higher education which include education, research, and community service.

Article 5

- (1) Unpad's perspective on sustainable development is as follows:
 - a. overcoming the problem of unsustainability in the short term and setting medium and long term educational goals for the sustainability of the livelihood system;
 - b. Sustainability-based education must be based on the availability of the best science and knowledge;
 - c. Sustainability-based education is oriented towards the context of knowledge sharing, mutual learning, and daring to carry out knowledge transformation.
- (2) Unpad's vision in sustainable development can be achieved by:
 - a. Providing education on SDGs integrated throughout the curriculum;

- b. Involving of Lecturers, Students, and Education Staff in ongoing dialogue, research, and discovery of more sustainable practices through the curriculum, degree programs, and scientific research;
 - c. Empowering Students throughout the curriculum with awareness of sustainability issues and the capacity to contribute to sustainable community development;
 - d. Integrating sustainable practices with all aspects of university planning and operations, focusing on current and future implications;
 - e. Designing, building, and operating a campus environment that minimizes its ecological footprint by contributing to the goal of climate neutrality;
 - f. Creating a new paradigm for energy, transportation, water, waste, and food systems that contribute to best practices in higher education;
 - g. Participating in research and activities that are educational, preserve natural ecosystems, and enrich culture;
 - h. Embracing health, diversity, tolerance, and human rights as principles in policy-making and processes that are being or have been designed.
- (3) The sustainability values adopted by Unpad are:
- a. Respecting the ecosystem and environment as a support for life;
 - b. Focusing on the role as educators and researchers by instilling knowledge and sustainability values throughout the community;
 - c. Understanding that all university decisions have implications for sustainable development that must be considered and addressed;
 - d. Realizing that sustainability must focus on interrelated environmental, social, and economic issues and resources in both local and global levels;
 - e. Being open to sustainable education and community service that oversee the implementation of sustainability principles based on innovative solutions;
 - f. Transparent reporting in achieving sustainable development goals.
- (4) Implementation of sustainability norms towards contribution to sustainable development goals focuses on:
- a. Increasing access to educational opportunities for all communities;
 - b. Increasing the quality of educational infrastructure;
 - c. Increasing financial access and education financing.
- (5) Strategic Policy in the field of education towards sustainable development goals includes:
- a. Providing knowledge, skills, and motivation for students to know and understand the challenges of achieving sustainable development goals;
 - b. Empowering and mobilizing students in activities related to achieving sustainable development goals;
 - c. Providing academic and vocational curriculum within the framework of sustainable development goals;
 - d. Increasing national and global cooperation within the framework of sustainable development goals.

Article 6

- (1) The principles of sustainability that need to underlie research and community service activities are as follows:
- a. Freedom to express ideas morally and responsibly;
 - b. Openness or transparency with a transdisciplinary approach in the research process;
 - c. Social, economic, and ecological benefits (including: not creating conflict, creating welfare, supporting sustainable production and consumption activities, etc.);
 - d. Fairness in access to the use of research results;
 - e. The use of research results that are socially responsible.

- (2) Strategic policies in the field of research that can be used to contribute to sustainable development goals include but are not limited to:
 - a. Making sustainable development goals a multi-strata research topic;
 - b. Providing support for the entire spectrum of research including single, inter, multi, and transdisciplinary related to sustainable development goal achievement targets and interconnections between targets;
 - c. Development of innovations based on sustainable development goal targets;
 - d. Actively providing support for the implementation of sustainable development goals at the local, regional, and global levels;
 - e. Partnering with national, regional, and global universities in research related to achieving sustainable development goals.
- (3) Strategic policies in the field of community service that can be used to contribute to sustainable development goals include but are not limited to:
 - a. Strengthening public participation related to program implementation to achieve sustainable development goals;
 - b. Initiating and facilitating cross-sector dialogues related to actions to achieve sustainable development goals;
 - c. Being active in advocacy for sustainable development policies;
 - d. Demonstrating Unpad's important role in the framework of sustainable development goals.

CHAPTER IV

WORK PROCEDURES

Article 7

- (1) The Rector ensures that the implementation of policies and strategies for implementing sustainability norms are carried out by all driving units at Unpad and carries out supervision, monitoring, and reporting to the special task force for sustainable development goals.
- (2) The assigned unit as referred to in paragraph (1) has the following duties:
 - a. Collecting and updating information related to the implementation of Unpad's sustainability norms;
 - b. Coordinating with work units related to Unpad's achievements and contributions to sustainable development goals both at the national and global levels;
 - c. Analyzing Unpad's achievements and contributions to sustainable development goals and identifying and proposing follow-up steps to the Rector of Unpad and/or related Work Units;
 - d. Preparing protocols for the implementation of sustainability norms and Unpad's achievements and contributions in achieving sustainable development goals in the form of a Rector Regulation or Circular Letter that is disseminated to all work units and/or related parties;
 - e. Monitoring the implementation of sustainability norms by Unpad denizens.

Article 8

- (1) The strategic policies for university governance that can be used to contribute to sustainable development goals include but are not limited to:
 - a. Strengthening Unpad's internal cooperation in implementing sustainability principles;
 - b. Strengthening cooperation between universities at national, regional, and global levels in the context of achieving Unpad's targets.

CHAPTER V

CLOSING

Article 9

- (1) At the time this Rector Regulation comes into effect, all provisions governing the Implementation of Achieving Sustainable Development Goals remain in effect as long as they do not conflict with the provisions of this Rector Regulation.
- (2) This Rector Regulation is valid since its stipulation date.

In order for everyone to know, it is ordered that this Rector Regulation be promulgated by placing it in the University Gazette.

Stipulated in Bandung
On August 12, 2024

RECTOR

SIGNATURE

RINA INDIASTUTI

This copy conforms to the original

Director of Governance, Legal, and Communication
of Universitas Padjadjaran



Isis Ikhwansyah